

AMENDED IN ASSEMBLY APRIL 21, 2005

CALIFORNIA LEGISLATURE—2005–06 REGULAR SESSION

ASSEMBLY BILL

No. 693

Introduced by Assembly Member Goldberg

February 17, 2005

An act to add Section 44227.9 to the Education Code, relating to ~~teachers~~ relating to teacher preparation.

LEGISLATIVE COUNSEL'S DIGEST

AB 693, as amended, Goldberg. Teacher preparation: ~~career technical education~~ California Postsecondary Education Commission: study.

Existing law authorizes the Commission on Teacher Credentialing to approve any institution of higher education whose teacher education program meets the standards prescribed by the commission, to recommend to the commission the issuance of credentials to persons who have successfully completed those programs. *Existing law establishes the California Postsecondary Education Commission for, among other purposes, the collection of data pertinent to the planning and coordination of the higher education system of the state.*

This bill would ~~require the commission to ensure that teacher preparation programs include a component on career technical education~~ require the California Postsecondary Education Commission to conduct a study about how any or all components of skills identified by a specified report of the Secretary of Labor may be integrated into existing teacher training programs to better prepare students for the workforce. The bill would require the commission to submit the results of this study to the Legislature on or before January 1, 2007.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 ~~SECTION 1. Section 44227.9 is added to the Education~~
2 ~~Code, to read:~~
3 ~~44227.9. The commission shall ensure that teacher~~
4 ~~preparation programs include a component on career technical~~
5 ~~education.~~
6 ~~SECTION 1. (a) The Legislature finds and declares all of the~~
7 ~~following:~~
8 ~~(1) California's competitiveness relies upon a high-quality~~
9 ~~workforce. Such a workforce requires workers who possess the~~
10 ~~competencies identified in the Secretary's Commission for~~
11 ~~Achieving Necessary Skills (SCANS) report.~~
12 ~~(2) In 1990, the Secretary of Labor appointed a commission to~~
13 ~~determine the skills that young people need to succeed in the~~
14 ~~world of work. The commission's fundamental purpose was to~~
15 ~~encourage a high-performance economy characterized by~~
16 ~~high-skill, high-wage employment. The commission completed its~~
17 ~~work in 1992, but its findings and recommendations continue to~~
18 ~~be a valuable source of information about the skills that workers~~
19 ~~need in a high-performance workplace.~~
20 ~~(3) The know-how identified by SCANS is made up of five~~
21 ~~competencies and a three-part foundation of skills and personal~~
22 ~~qualities that are needed for solid job performance.~~
23 ~~(4) The five competencies are as follows:~~
24 ~~(A) Resources: allocating time, money, materials, space, and~~
25 ~~staff.~~
26 ~~(B) Interpersonal skills: working on teams, teaching others,~~
27 ~~serving customers, leading, negotiating, and working well with~~
28 ~~people from culturally diverse backgrounds.~~
29 ~~(C) Information: acquiring and evaluating data, organizing~~
30 ~~and maintaining files, interpreting and communicating, and~~
31 ~~using computers to process information.~~
32 ~~(D) Systems: understanding social, organizational, and~~
33 ~~technological systems; monitoring and correcting performance;~~
34 ~~and designing or improving systems.~~

1 (E) Technology: selecting equipment and tools, applying
2 technology to specific tasks, and maintaining and
3 troubleshooting technologies.

4 (5) The three foundations of competence are as follows:

5 (A) Basic skills: reading, writing, arithmetic and mathematics,
6 and speaking and listening.

7 (B) Thinking skills: thinking creatively, making decisions,
8 solving problems, seeing things in the mind's eye, knowing how
9 to learn, and reasoning.

10 (C) Personal qualities: individual responsibility, self-esteem,
11 sociability, self-management, and integrity.

12 (6) The intent of the commission was to provide a guide for
13 education and workforce development that informed them of
14 critical competencies required in the workplace. California has
15 already included much of the content in its standards.

16 (b) It is, therefore, the intent of the Legislature to investigate
17 how and to what degree SCANS competencies can be
18 incorporated into teacher preparation programs to ensure that
19 students are well-rounded and prepared to enter the workforce
20 by the time they complete high school.

21 SEC. 2. The California Postsecondary Education
22 Commission shall conduct a study about how any or all
23 components of skills identified by the Secretary's Commission on
24 Achieving Necessary Skills (SCANS) report can be integrated
25 into existing teacher training programs to better prepare
26 students for the workforce. The commission shall report the
27 results of this study to the Legislature on or before January 1,
28 2007.